

Math Virtual Learning

Grade 8 Scatter Plots: Relationships April 28, 2020



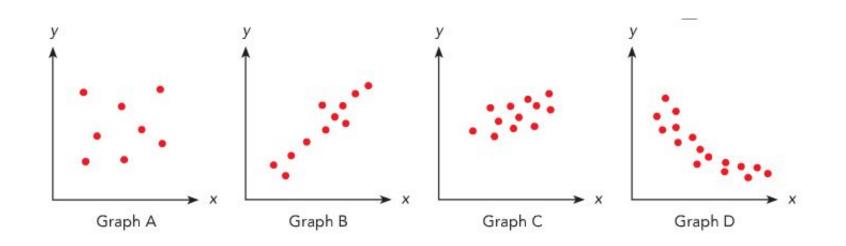
Math 8 Lesson: April 28, 2020

Objective/Learning Target:

I can use a trend line to model the relationship between two variables in a scatter plot.

Warm Up:

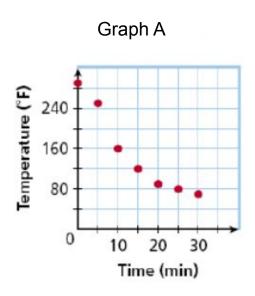
Describe each of the following graphs in terms of its association (strong, weak, none) and then its correlation (positive, negative).

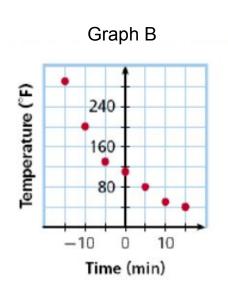


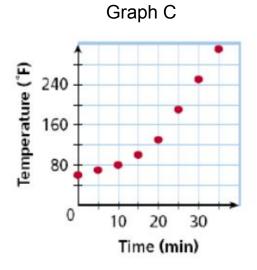
Try This:

Answer Key provided

Choose the scatter plot that best represents the relationship between the number of minutes since a pie has been taken out of the oven and the temperature of the pie.

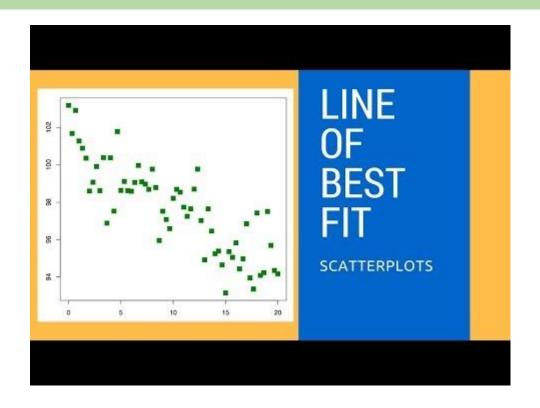




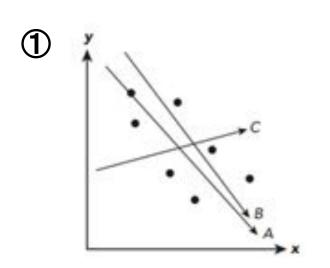


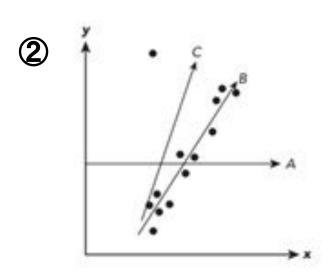
Video: Trend Lines

Take notes on a piece of paper as you watch this video.

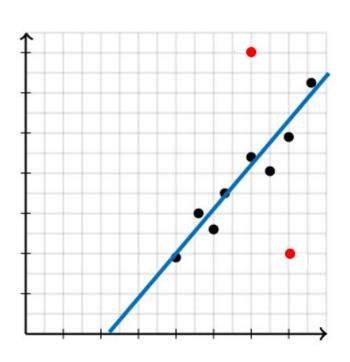


Decide which line (A, B, C) on each graph is the best trend line.





How to: Draw a Trend Line



Determine the direction of the of the points on the graph.

Strong association with a **positive** correlation

Draw the line in the <u>middle</u> of the data.

This line shows a positive trend

3. Count to make sure there are the <u>same amount</u> of points on each side of the line of best fit.

The line crosses <u>through</u> two of the points, then has 3 points above the line and 3 points below the line.

Identify any outliers*.

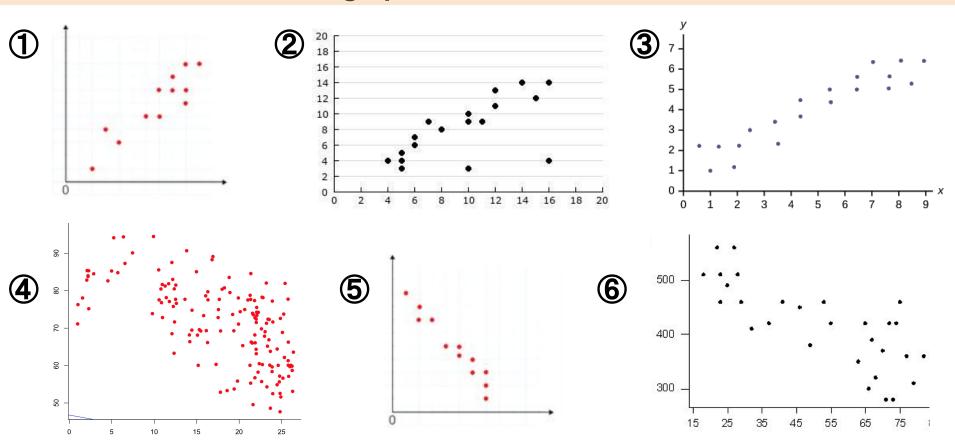
There are two outliers highlighted in red: (14,4) (12,14)

* An **outlier** is defined as: a value much greater or much less than the others in a data set.

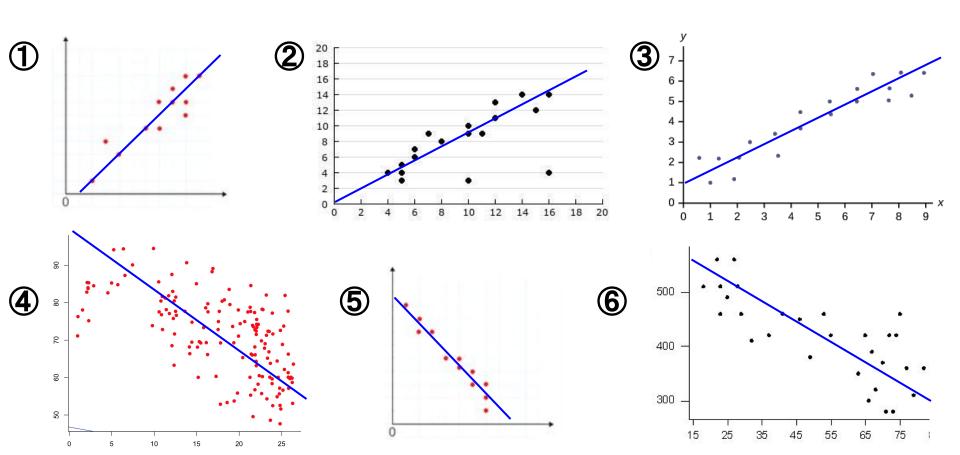
Look for points that are significantly outside the cluster of points; that don't match the general trend of the points.

Practice 2:

Draw a trend line for each graph.

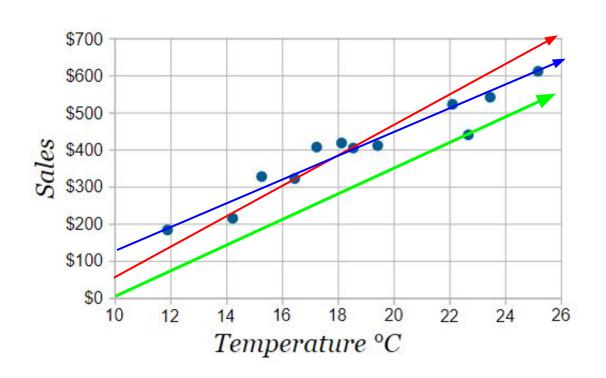


Practice 2: Answer Key



Exit Ticket:

Select the line that represents the line of best fit for the scatter plot below.



Additional Resources:

Khan Academy Lesson and Additional Practice

Online Practice